# Advocacy Handbook Educating key stakeholders about eye and vision research funding

Second edition



in Vision and Ophthalmology



# **Advocacy Handbook**

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### **Acknowledgements**

James Jorkasky, Executive Director of National Alliance for Eye and Vision Research/ Alliance for Eye and Vision Research (NAEVR/AEVR)

David Epstein, Director, Government Relations and Education, NAEVR/AEVR

Erin Hering, Manager, Science Communications and Advocacy, The Association for Research in Vision and Ophthalmology (ARVO) Julene Joy, Chief Communications Officer, ARVO

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### Preamble Using this handbook

Advocacy is one way to influence a decision that is favorable to you. For the Association of Research in Vision and Ophthalmology (ARVO) members, advocacy is used primarily to educate policymakers and increase eye and vision research funding.

In the United States (US), ARVO engages in many advocacy activities hosted by National Alliance for Eye and Vision Research (NAEVR) to improve awareness of eye disease and vision impairment, and to increase related research funding. ARVO offers this handbook to membership to help you do the same worldwide. This publication presents potential advocacy considerations, activities and examples. This information is presented to help you establish or expand eye and vision research advocacy activities in your home country or region, whether as an individual effort or through collaboration with fellow research or vision-related education or patient organizations.

ARVO is aware of and sensitive to the vast cultural differences among membership, especially as it relates to political systems and ways to communicate. The guidance in this handbook may provide a basis to develop activities that best influence research funding within your home country or region.

#### **Considerations:**

- At its core, advocacy is educational. This publication's examples can be used to establish or expand programs that focus on the value of eye and vision research, even if they are not used specifically to influence funding decisions.
- Advocacy programs can influence decision makers in public, private and international funding organizations.
- The vision health message is broad, encompassing research, prevention, diagnosis and treatment, rehabilitation, access to healthcare, guality of life, and economic burden. This handbook focuses on research.
- Before you engage in advocacy, you should clarify whether this activity is permitted within your terms of employment, especially if you are affiliated with a publicly funded academic institution or serve as a government advisor. This is also the time to determine whether your organization or institution has a dedicated advocacy professional or lobbyist with whom you can collaborate.
- If you are part of a group of researchers forming a national or regional organization devoted to research advocacy, you should understand and comply with government regulations, especially if monetary contributions are solicited.

#### **Preparation**

Preparation is key to effective education and advocacy. This document will walk you through considerations and components of developing a quality advocacy message (on page 7), including:

- Who is your audience?
- What is your mission?
- What is your goal?
- When should you advocate?
- How will you disseminate your messages?

**ARVO Staff** can provide helpful insight and tips for your advocacy event. Email outreach@arvo.org to be connected with the Manager of Science Communications and Advocacy.



#### **Glossary and definitions**

- Vision research implies eye and vision research
- Eye disease implies vision impairment and eye disease
- Press a variety of written, visual, audio, and electronic media
- NEI National Eye Institute within the US National Institutes of Health (NIH)
- Coalition partners organizations with whom you can work collaboratively to disseminate your advocacy message. These may include educational foundations and organizations, patient organizations and may be dedicated solely to vision issues or comorbidities. Member organizations of the National Alliance for Eye and Vision Research (NAEVR) and the Alliance for Eye and Vision Research (AEVR)-of which ARVO is a founding member-may be a good place to start.

# Introduction An invitation to advocacy

Advocacy for vision research funding can

- be conducted as a formal or informal effort
- be conducted as a one-on-one effort
- be conducted as a group effort
- engage fellow researchers or other organizations interested in vision health issues or comorbidity issues, e.g. aging, diabetes, social determinants of health
- focus on garnering support from national or regional public or private entities
- focus on garnering support from international public or private entities
- encompass a wide range of communication tactics and channels

### Why advocate for vision research funding?

#### Improve understanding – increase education and awareness

- There is still significant incidence of eye disease, as indicated by current and projected statistics based on an aging population, increasing diversity, nutrition and lifestyles, environmental conditions and economy/workplace conditions.
- There are economic and social burdens of eye disease, expressed as direct and indirect healthcare costs, workforce productivity, quality of life and regional and global competitiveness.
- Vision needs are still unmet, as demonstrated by inadequacy of nation's vision health care and social services systems, the research pipeline, rehabilitation usage, qualities of life.
- Current disease preventions, diagnoses, treatments and rehabilitations are leading the way.

#### **Encourage action – influence** government support

- Current government investment in vision research remains largely inadequate when one accounts for funding for:
- Assessment of national vision health and subsequent impact on the economy
- Basic translational vision research
- Vision prevention, diagnosis, treatment and rehabilitation programs
- Access to vision care, both in public and private care settings
- Governments need to invest in adequate research/vision care infrastructure
- Identifying vision priorities is the first step







- Vision research is cost-effective
- Vision research can delay, save or prevent direct and indirect healthcare expenditures and improve quality of life, making it an excellent return-on-investment (ROI)
- Foster collaboration expand sphere of influence
  - A well-designed effort can bring focus and credibility to an issue domestically and internationally, thereby expanding the sphere of influence and potentially engaging other organizations

## **Developing your advocacy plan** Who, what, when, how?

#### Who is your audience?

Who are you attempting to influence? Your answer may be more than one of the options listed below, so consider which are primary and which are secondary priorities. For any audience, there are several considerations you will need to clarify.

#### Public funding sources

- Legislators/policymakers
- Do you have access to the legislators or their staff?
- How is the national budget developed?
- How are research budget decisions made?
- Are there dedicated committees and staff that develop budget and spending recommendations?
- How can the public provide input in that process, formally and/or informally?
- What are the deadlines and filing requirements for making a budget request? What is the required format and content of these requests?
- Executive branch officials/ministries
- How do executive branch officials and ministries influence budget and spending decisions, if at all? Do they merely implement programs?
- Are there defense programs related to vision (e.g., US Department of Defense and Department of Veterans Affairs Vision Center of Excellence)?
- Government health or research agency, government regulators/payers
- What degree or influence and discretion do individuals at these agencies have? Do they merely implement programs?
- Can research out of agencies impact policy?
- Can well-developed incidence and economic burden data assist these agencies in understanding vision research's ROI?
- Academic institutions
- Is research funding prioritized and managed at a centralized or decentralized level?
- How collaborative is the institution's vision research with other key research areas?
- Regional governments/International alliances public funding sources

Example: The European Union (EU) funds health and social programs broadly. It provides funding for programs for aging populations, consider an advocacy message about the impact of aging on vision.



Advocacy Tip Check out ARVO's International **Advocacy Toolkits** 



International public funding sources

Examples: World Health Organization (WHO), UNICEF Questions presented under "public funding sources" also apply here.

#### Private funding sources

National

Examples: academic institutions, philanthropic foundations, patient advocacy organizations

International

Examples: philanthropic foundations, patient advocacy organizations

Corporate

Corporate funding and partnerships can be important for developing both educational and advocacy programs that can range from evaluating the incidence of eye disease to the direct funding for research. Corporate partners can be helpful in advocacy communications with governmental representatives, as they can emphasize that private funding for research may not be adequate in that country/region, necessitating the need for public funding

#### Consider influence vs. interest

	Latent	Promoters
Influence	Actions can have impact but attach a low priority to your issue.	Attach a high priority to your issue and whose action can have an impact.
	Example: Opposed policymakers	Example: Supportive policymakers
	Apathetic	Defenders
	Actions have low impact and attach a low priority to your issue.	Attach high priority to your issue but whose actions do not have significant
		•

#### Interest



#### What is your message?

#### A comprehensive advocacy message contains the following components.

	Component	Outline	
1	Request – Simple and clearly stated	Main ask	
2	Issue – Broadly, what are you talking about?	Impact on <ul> <li>Patients</li> <li>Regions</li> <li>Key populations</li> </ul>	
3	Problem – Specifically, what are you concerned about?	Data on Disease prevalence Disease burden Economic burden Societal burden	Advocacy Tip Interested in science communication? Consider applying for ARVO's Science Communication Training Fellowship.
4	Findings/Solutions – Additionally details about what you're asking for.	<ul> <li>Promising advances</li> <li>Inadequacies and missed opportunities</li> <li>Current funding</li> <li>Funding needed</li> </ul>	
5	Benefits – How will this impact society?	<ul> <li>Patient-level</li> <li>Community levels <ul> <li>Regionally</li> <li>Nationally</li> <li>Key populations</li> </ul> </li> </ul>	
6	Request – Restate	Reiterate the main ask	

When appropriate, tailor and target your message based on your understanding of your audiences'

- Personal experience with vision loss.
- Home country, region or district Be able to describe the research being conducted at institutions in your audiences' home country, region or district.
- Educational experience Understand through which lens(es) your audience is digesting your message based on their degree(s), volunteer work, societies, and professional career.
- Affiliation and stance on key issues Understand your audiences' political affiliation and how it relates to your request.

If possible, obtaining patient testimonials can be outstanding additions to your advocacy messaging. A patient's testimonial can be very influential, whether presented in person, on video, or in written testimony. Ask patients to describe the impact of eye disease in their lives and how research could potentially save or restore their vision and/or improve their quality of life. Be prepared to supplement patient testimonials with facts and figures from your message to support your request.



#### When should you advocate?

Advocating is a year-round activity, but there are certainly opportunities within your country's funding cycle that you can capitalize on.

- What is the budget cycle? Is it annual, biannual, etc.?
- What are the steps in the budget cycle?
- Do various departments or agencies develop funding recommendations which are then presented to a legislative or executive body? If so, are there opportunitiespublic or private – including venues, portals for public comment or testimony to influence these recommendations?
- Is there an appropriate national health observance (NHO) with which to align? There are various national health observances, and some may be international efforts. Aligning your advocacy with these observances will inevitably "boost" your message. Some U.S. eye- and vision-related examples include:
- January National Glaucoma Awareness Month, National Drug and Alcohol Facts Week
- February Low Vision Awareness Month, African Heritage & Health Week, World Cancer Day, National Donor Day
- March Save Your Vision Month, Brain Awareness Week, American Diabetes Alert Day
- April National Minority Health Month, Sports Eye Safety Awareness Month, Women's Eye Health and Safety Month, National Public Health Week, World Health Day
- May Healthy Vision Month, National Women's Health Week
- June Cataract Awareness Month, Fireworks Eye Safety and Cataract Awareness Month, Men's Health Month, Men's Health Week
- July UV Safety Month
- August Children's Eye Health and Safety Month, Contact Lens Health Week
- **September** Healthy Aging Month
- October Eye Injury Prevention Month, Home Eye Safety Month
- November American Diabetes Month, Diabetic Eye Disease Awareness Month
- December Safe Toys and Celebrations Month

#### How will you disseminate your messages?

Once you've developed your message and determined timing, you'll need to select channels through which to disseminate your message. Your channels or tactic can be in-person or from a distance, depending on feasibility, and a robust advocacy campaign usually consists of both.

In person	From afa
Present an educational session	<ul> <li>Write</li> </ul>
<ul> <li>Visit a governmental official</li> </ul>	Prese
<ul> <li>Host a governmental official at your</li> </ul>	<ul> <li>Distrib</li> </ul>
institution	Develo
<ul> <li>Host/attend an advocacy day</li> </ul>	Develo
	Engag
	Write
	Launc
	Host a
	Sched

Set a goal and capture metrics so that you can determine whether your advocacy was successful. Success metrics will vary depending on which channel(s) you use, but can be quantitative or qualitative, and may include:

- Registration
- Attendance
- Feedback survey
- Press pickup
- Factsheet downloads
- Social media engagement
- Website page visits/views



- a letter
- ent a testimony
- bute a press release
- lop a graphic
- lop a factsheet
- ge on social media
- an article
- ch a website
- a webinar
- dule a video call

# **Advocacy in Action** Conducting an advocacy visit

Set an achievable goal See page 5.

### **Establish context**

Are you introducing an issue or following up on a prev conversation? Since it may take one meeting to iterate request and messages, you may have multiple interact

What is the context of your visit? Are you requesting on behalf of yourself, institution, home country, etc.

Are you committed to following through? Are you will respond to questions, serve as a resource for vision-re guestions, be available for regular communications?

### **Request a visit**

- Who are you visiting and why are they important? will help you determine the messages and tone you
- What is the best way to communicate with this personal Evaluate what the best channel or tactic to reach th person (in person vs. from afar).
- Who are you representing? Are you representing yourself, your institution, your research community combination? As appropriate, note any special role hold in the institution or organization.
- What is the purpose of your visit?
- What is the appropriate message?
- What questions and challenges may you encounter Policymakers may want to know more about an issu especially how it impacts the people, programs and policies they oversee. During a budget cycle, they m want to discuss the implications of your funding request.

### **Conduct a visit**

No matter how much you prepare for an advocacy visit, each is unique, depending on the individual with whom you meet, how busy they are and how receptive they are to your message. You can control some variables, however, including being on time, being fully prepared with your message and ready to take advantage of all opportunities to discuss your issue and appropriate follow-up actions to your request.

- Bring business cards and appropriate supporting materials, such as your academic institution's newsletter, press release about your research or fact sheets that support your message.
- Reinforce any personal connections, affiliations or acquaintances, especially those that enhance support for your request.

<b>vious</b> te the	
tions.	Sample Visit Request
funding	Use this email template adapted from Federation of American Societies For Experimental Biology
lling to elated	(FASEB) to request an office visit.
This Juse. r <b>son?</b>	Dear Representative/Senator: I am writing to request an appointment with you and/or members of your staff on [date and time] in your [Washington, D.C. or district office]. I wish to discuss eye and vision research funding and how it impacts [your state or district].
nis or a	Thank you in advance for your consideration of this request. Please contact me at [your email address] or [phone number] to schedule a meeting time. If you are not the appropriate
you	contact for this request, kindly refer me to the appropriate staff person so that I may reach out directly.
r?	Sincerely,
sue, d nay	[Your name, institutional affiliation, and contact information with mailing address and email]
nuest	

### Advocacy Tip Email

outreach@arvo.org to be connected with the Manager of Science Communications and Advocacy who can review your factsheet for clarity.

Advocacy Tip Many policymakers have a social media presence. In addition to a formal letter, thank the policymaker via social media by tagging them and restating the purpose of your visit.

- Stay on message, ensuring that you follow through with the stated purpose of your visit and associated request. Even if the recipient gets into other issues, bring the conversation back to your issue and specific request.
- Determine next steps before the meeting ends, which could range from requesting a follow-up meeting to learning about other individuals with whom you may need to communicate your request.
- Reiterate your request at the meeting's end and repeat your plans for follow-up. Obtain business cards from the individual or assistant that will help in follow-up and identify the best way to communicate with this office (verbal, written, electronic).

#### Follow-up

Post-meeting communication with the recipient of your advocacy message is important. It allows you to once again reiterate your request and to put it in a context that may elicit even greater responsiveness.

- Prepare a follow-up communication, reiterating your request and adding any advocacy messages that build upon your meeting's discussions. Describe additional follow-up plans.
- As appropriate, share your communication with your academic institution or advocacy colleagues to amplify your message.

### Does this make me a lobbyist?

Every U.S. citizen has the right to communicate with their elected representatives. However, if you work at an institution supported by federal or state funds, do not conduct your communications with Congress using your office computer or telephone.

For more information, contact your institution's government relations office.

# Advocate tools

- National Alliance for Eye and Vision Research/Alliance for Eye and Vision Research
- ARVO's International Advocacy Toolkits
- ARVO Advocacy Updates
- Optical Illusions
- Capitol Hill Day Handbook
- National Eye Institute, National Institutes of Health funding
- Vision and Blindness factsheet
- NEI accomplishments



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Second edition: Dec,. 2020